



## **CEWM8300 Foundations in Women's Leadership New Orleans Baptist Theological Seminary Fall 2025**

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### **Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

### **Course Description**

In this seminar, students will explore the foundations of women's leadership from a biblical, philosophical, theological, and historical perspective. Using the Biblical examples as a guide, women's leadership in the church today will be researched and discussed, including challenges, callings, opportunities, and cultural perspectives.

### **Student Learning Outcomes**

1. Explore biblical foundations of women's leadership.
2. Examine theological, historical and cultural perspectives of women in ministry leadership.
3. Research unique challenges for women in ministry leadership today.

### **Required Textbooks**

Dean, Emily. *Women Leading Well*. Nashville, TN: B&H Academic, 2023.

Dew, James. *Let this Mind Be in You*. Nashville, TN: B&H Academic, 2023.

Fitzpatrick, Elyse and Eric Shumacher. *Worthy: Celebrating the Value of Women*. Minneapolis, MN: Bethany House Publishers, 2020.

**Additional Textbook on Contemporary Issues** (*please select one of the following books and email professor for approval to avoid duplication*)

Belleville, Linda L., and James R. Beck. *Two Views on Women in Ministry*. Grand Rapids, MI: Zondervan, 2005.

Byrd, Aimee. *No Little Women: Equipping All Women in the Household of God*.

Phillipsburg, NJ: P&R Publishing, 2016.

Cloud, Henry. *Boundaries for Leaders: Take Charge of Your Business, Your Team, and Your Life*, 2021.

Cole, Kadi. *Developing Female Leaders*. Nashville, TN: Thomas Nelson, 2019.

Furman, Gloria, and Kathleen B. Nielson. *Word-Filled Women's Ministry: Loving and Serving the Church*. Crossway, 2017.

Kellen, Kristin and Julia Higgins. *The Whole Woman*. Nashville, TN: B&H Academics, 2021.

Lederleitner, Mary. *Women in God's Mission: Accepting the Invitation to Serve and Lead*. Downer's Grove, IL: InterVarsity Press, 2018.

Moore, Courtney. *Women & Work*. Nashville, TN: B&H Academics, 2023.

Nielson, Kathleen. *Women and God. Hard Questions. Beautiful Truth*. The Good Book Company, 2018.

Padilla, Kristen. *Now That I'm Called: A Guide for Women Discerning a Call to Ministry*. Grand Rapids, MI: Zondervan, 2018.

## **Course Teaching Methodology**

This seminar meets on the New Orleans Baptist Theological Seminary campus for three days: Monday, September 8 – Wednesday September 10, 2025. The times for seminar are as follows:

- Monday: 1:00 pm - 9:00 pm
- Tuesday: 8:30 am - 4:00 pm
- Wednesday: 8:30 am- 4:00 pm

We will take a class break for chapel on Tuesday from 11:00-11:45 am and a lunch break from 11:45-1:00 on Tuesday and Wednesday. Dinner on Monday night will be provided at the Dew's home.

## **Course Schedule**

September 8	Biblical Foundations for Women in Leadership
September 9	Historical and Cultural Foundations for Women in Leadership
September 10	Theological Foundations & Contemporary Challenges for Women in Leadership

## Course Requirements

- 1. Contemporary Issues Textbook Discussion & Application (15%)** Students will select one textbook from the “Additional Textbook” section above and email professor before August 10 to request choice and avoid duplication. Before the seminar, this textbook needs to be read in full. A two-page, single-spaced critique needs to be written. In this critique, students will include bibliographical information, a summary of the book, strengths and weaknesses, and why this topic is applicable to women in ministry leadership. The critique should be submitted via Canvas by Monday, September 8, 2025. Also, copies will need to be brought to the class seminar for each class member. Students should come to class prepared to lead a discussion on their book with other classmates.
- 2. Biblical & Historical Woman Biographies (15%)**  
Students will select one Biblical leader and one historical female leader by August 10. They will then prepare a 10-minute presentation on each of their two assigned women leaders. A one-page, single spaced biographical summary for each woman leader will follow include biographical information, leadership principles exhibited and further recommended resources. A print-out of each summary will be brought for classmates on the first day of the Seminar and will be submitted via Canvas (Monday, September 8, 2025).
- 3. Let This Mind Be in You Book Discussion & Critique (10%)**  
Students will read their assigned chapter in the textbook, *Let This Mind Be in You*, prior to seminar and will come to class prepared to lead a discussion on that one chapter. Students should be prepared with talking points/questions for their chapter in the book. After the seminar, when the entire textbook has been read, a one-page, single-spaced critique of *Let This Mind Be in You*, will be submitted via Canvas, due no later than Friday, September 26, 2025.
- 4. Women Leading Well Book Discussion & Critique (10%)**  
Students will read their assigned chapter in the textbook, *Women Leading Well*, prior to seminar and will come to class prepared to lead a discussion on their assigned chapter. Students should be prepared with talking points/questions for their chapter in the book. After the seminar, when the entire textbook has been read, a one-page, single-spaced critique of *Women Leading Well*, will be submitted via Canvas, due no later than Friday, October 10, 2025.
- 5. Worthy Book Discussion & Critique (10%)**  
Students will read their assigned chapter in the textbook, *Worthy*, prior to the seminar and will come to class prepared to lead a discussion on that one chapter. Students should be prepared with talking points/questions for their chapter in the book. After the seminar, when the entire textbook has been read, a one-page, single-spaced critique of *Worthy* will be submitted via Canvas, due no later than Friday, October 24, 2025.
- 6. Leadership Principles Reflection Paper (20%)**  
Students will write a critical reflection paper (8-10 pages) on at least 3

leadership principles pertinent to women in leadership derived from the course readings as well as personal research and ministry experience. In addition, at least 3 biblical or historical women will be referenced in the paper as examples to follow. Papers should be submitted via Canvas no later than Friday, November 7, 2025.

**7. Women in Ministry Leadership Research Paper (20%)**

Students will write a research paper concerning a theological, historical, or cultural issue pertinent to women in ministry leadership. (Your topic can be expounded upon from your chosen Contemporary Issues Textbook and Application, or you can choose a different topic for women in ministry leadership.) The paper should be 10-12 pages with a minimum of 8 sources in the bibliography. Papers should be submitted via Canvas no later than Monday, December 1, 2025.

**Attendance Policy**

**Intensive Seminar Classes:** Students are expected to attend and participate in the class sessions. Because of the nature of the intensive, students who miss any portion of the class may receive a grade of "F" for the course.

**Evaluation of Grade**

The student's grade will be computed as follows:

- 10% = Let This Mind Be In You Textbook Discussion & Critique
- 10% = Women Leading Well Textbook Discussion & Critique
- 10% = Worthy Textbook Discussion & Critique
- 15% = Biblical and Historical Biographies
- 15% = Contemporary Issues Textbook Discussion & Application
- 20% = Leadership Principles Reflection Paper
- 20% = Women in Ministry Leadership Research Paper

The grading scale that will be used is:

- A = 93 – 100
- B = 85-92
- C = 77-84
- D = 70-76
- F = Below 70

**Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) or [My.nobts.edu](http://My.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [Canvas@nobts.edu](mailto:Canvas@nobts.edu) - Email for technical questions/support requests with the NOBTS Canvas Learning Management System (Faculty/Students/Staff) [Canvas.NOBTS.edu](http://Canvas.NOBTS.edu).

3. [Video Conferencing Help Desk](#) - Email for technical questions/support requests with the Video Conferencing NOBTS classrooms (On and Off-Campus)
4. [TelephoneHelpDesk@nobts.edu](mailto:TelephoneHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS On-Campus Phone system.
5. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for technical questions/support requests in the Flex classrooms and for general technical questions/support requests. If you are not sure who to contact, use this email address!
6. [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time)
7. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Writing Style Guide**

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Academic Policies**

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

### **Policy for Graduating Seniors**

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

### **Netiquette**

Netiquette refers to appropriate online behavior in Canvas or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result

in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### **Late Work**

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

### **Selected Bibliography**

Beatty, Katelyn. *A Woman's Place: A Christian Vision for Your Calling in the Office, the Home, and the World*. New York: Howard Books, 2016.

Bonem, Mike & Roger Patterson. *Leading from the Second Chair: Serving Your Church, Fulfilling Your Role, and Realizing Your Dreams*. San Francisco: Jossey Bass, 2020.

Byrd, Amy. *Housewife Theologian: How the Gospel Interrupts the Ordinary*. Phillipsburg, NJ: P&R Publishing Company, 2013.

\_\_\_\_\_. *No Little Women: Equipping All Women in the Household of God*. Phillipsburg, NJ: P&R Publishing, 2016.

\_\_\_\_\_. *Recovering From Biblical Manhood and Womanhood*. Grand Rapids, MI: Zondervan, 2020.

Charen, Mona. *Sex Matters: How Modern Feminism Lost Touch with Science, Love, and Common Sense*. New York: Crown Forum, 2018.

Cole, Kadi. *Developing Female Leaders*. Nashville, TN: Thomas Nelson, 2019.

Darling, Daniel. *The Dignity Revolution: Reclaiming God's Rich Vision for Humanity*. The Good Book Co., 2018.

Dean, Jody and Hal Stewart, eds. *Together We Equip: Integrating Discipleship and Ministry Leadership for Holistic Spiritual Formation*. Bloomington, IN: Westbow Press, 2018.

Dodds, Abigail. *(A)Typical Woman: Free, Whole, and Called in Christ*. Wheaton, IL: Crossway, 2019.

Fitzpatrick, Elyse and Eric Shumacher. *Worthy: Celebrating the Value of Women*. Minneapolis, MN: Bethany House Publishers, 2020.

James, Sharon. *God's Design for Women in An Age of Gender Confusion*. Darlington, CO: EP Books, 2019.

King, Kelly. *Ministry to Women: The Essential Guide for Leading Women in the Local Church*. Nashville, TN: LifeWay, 2018.

Kostenberger, Andreas J. and Margaret E. Kostenberger. *God's Design for Man and Woman: A Biblical Theological Survey*. Wheaton: Crossway, 2014.

Lederleitner, Mary. *Women in God's Mission: Accepting the Invitation to Serve and Lead*. Downer's Grove, IL: InterVarsity Press, 2018.

Nielson, Kathleen. *Women and God. Hard Questions. Beautiful Truth*. The Good Book Company, 2018.

Padilla, Kristen. *Now That I'm Called: A Guide for Women Discerning A Call to Ministry*. Grand Rapids, MI: Zondervan, 2018.

Scott, Hallee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014.

Scroggins, Clay. *How to Lead When You're Not in Charge*. Grand Rapids, MI: Zondervan, 2017.